

Gifted Identification Criteria and Procedures

In the State of Ohio, students are identified as gifted in four areas: specific academic, superior cognitive, creative thinking, and visual and performing arts. The Steubenville City School District grade level screeners are administered to 2nd and 6th grade students in September and February. Students must meet the following standards to be identified as gifted.

Specific Academic Ability grades K-12

I-Ready Diagnostic

- Identify score 95% and above

Terra Nova 3rd Edition

- Identify score 95% and above

Iowa Test of Basic Skill Form C

- Identify score 95% and above

Superior Cognitive Ability grades K-12

Nagleri Nonverbal Ability Third Edition

- Identify score 95% and above

Creative Thinking grades K-12

In-View and Characteristics of Superior Students (part 11 creativity) rating scales

- Identify score 110 and up; and a 51 and up on the Characteristics of Superior Students (part 11 creativity) rating scales

Visual and Performing Arts grades K-12

Assessment: Scales for rating behavior characteristics of superior students 2004

- Identify Score of 53 and up on Part V Artistic

Gifted Service Overview

K-4: Gifted students through whole grade Enrichment (pull out model) with a focus on developing thinking skills of all learners. Students participate in a pull out model with a GIS. Students are also clustered group for subject specific identification.

5-6th: Students who have a superior cognitive gifted identification will participate in this class facilitated by the Gifted Intervention Specialist (GIS). Students will meet approximately 200 minutes each week (two to five days per week) with their cognitively gifted peers to further develop their life long learning skills. These students will also be cluster grouped within their regular classroom setting to support their needs as cognitively gifted learners. Placement into this gifted service is based upon a superior cognitive abilities gifted identification on an Ohio Department of Education approved ability assessment.

Middle School Gifted Services: The Gifted Intervention Specialists (GIS) at Harding Middle School will further support the academic and social-emotional growth of cognitively gifted students. Gifted identified reading students in grades 7 & 8 will be supported in their English Language Arts class through a cluster grouping model supported by a GIS. Students who have a gifted identification will be placed 8th grade Physical Science. This placement is considered a subject acceleration and students receive a Written Acceleration Plan (WAP).

Accelerated Math 6: Students who meet the multiple criteria measures for placement into this accelerated 6th grade math experience will cover 7th grade mathematics curriculum while extending and enriching 6th grade mathematics content. This will be completed through curriculum compacting. Students will have Written Acceleration Plan (WAP).

Accelerated Math 7-8: Students may be recommended for or self select placement into this accelerated 7th grade math experience which will cover two years of mathematics curriculum in one year. Math content will include both the 7th and 8th grade content and will include rigorous pacing. Students will earn their Alg.1 credit during their 8th grade year. Students will have a Written Acceleration Plan (WAP).

High School 9th - 12th grades: Honors (Scholar courses), Advanced Placement, and College Credit Plus (CCP) classes are available along with additional educational options such as credit flex.

Subject Acceleration is an option that allows qualified students the opportunity to move ahead one or more grade levels in a particular subject area.

Whole Grade acceleration is the option of allowing a qualified student to move ahead one entire grade level. The student must be exceptional in all subject areas and show appropriate social maturity to move ahead one grade level. Steubenville City Schools follows guidelines through the Ohio Department of Education with the use of the Iowa Acceleration Scale for evaluation of a student who is referred for acceleration.

Early Entrance to KG/1st grade is an option of allowing qualified students the opportunity to enter either Kindergarten or 1st grade earlier than their age equivalent peers. The student must meet the criteria established by the Ohio Department of Education and the Iowa Acceleration Scale.